

LINCOLN NEWS

SUPPORTIVE LEARNING ENVIRONMENT FOR STUDENTS TO SUCCEED



LINCOLN HIGHLIGHTS

Lincoln is excited to welcome Latreavette, a Social Worker from Joliet Township to work with Lincoln School staff for even better student success.

In February staff received CPR and Stop the Bleed Training by the Joliet Fire Department.

The Will County Health Department presented at the March SIP and provided training to staff on Narcan use.

UPCOMING CALENDAR REMINDERS

March 4th: Parent/Teacher Conferences 11:30-7:00pm

March 12th: SIP Day - 12:00 student start

March 25th-29th: Spring Break

MRS. DEVALK'S ROOM

I have observed that some students are encountering challenges with their writing skills. Therefore, we will be implementing a unit plan centered around a narrative exploring the significance of a young girl's name, its cultural origins, and the deeper implications it carries. As part of this plan, students will engage in research activities to uncover the meanings behind their own names, as well as exploring the symbolism of their zodiac signs and how these elements intertwine. I am eagerly anticipating the outcomes of this endeavor.

MS. MIKALIK'S ROOM

MARCH MADNESS – POETRY STYLE!

We will be analyzing poems by a variety of writers, including: Shel Silverstein, Walt Whitman, Tupac Shakur, Robert Frost, and Maya Angelou. After reading *Brown Girl Dreaming*, a memoir in poems, we should have enough knowledge to put these poets head-to-head in a March Madness bracket. One poem will win!

Also in March, we will complete a Women's History Month themed week of Service Learning, as well as acquire parenting skills via a curriculum provided by ParentABLE. ParentABLE will introduce students to concepts like positive parenting, resilience, emotional development, and early relational health. This will lead us into our Spring Break where we'll relax and get ready for some more fun in our last, full month!

MR. WELCH'S ROOM

In the first week of February, we delved into the world of simple circuitry and LED lights with the students. Applying this newfound knowledge, the children enthusiastically crafted light-up Valentine's Day cards, showcasing their understanding of electricity in a practical and creative way.

Transitioning from hands-on projects, we embarked on a captivating book study of "Dear Martin" by Nic Stone. This novel adeptly addresses socioeconomic issues in a relatable manner, engaging both students and staff in thoughtful discussions. The combination of interactive learning experiences and thought-provoking literature has made for an enriching and dynamic educational journey at Lincoln.



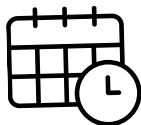
MR. INGALLS' ROOM

303 is currently working on a book project for the title called *Scythe* by Neal Shusterman. It's a book on a dystopian future where death was cured and a group of sanctioned killers kept the population in check. I want to show the kids that reading is something you can just enjoy and isn't always school related. We are doing worksheets and small quizzes but overall I'm trying to get them to enjoy the art of fiction reading. We have a few new students but overall my class gets along great. I cannot wait to see how they grow and develop.

MRS. MONTALVO'S ROOM

Our class just finished their "Design Your Country" project where students had to create their own country, design a flag, currency, and a map. I had a great time working with my students and am proud of all of the creative ideas they came up with! In March, we will begin exploring Women's History Month. In honor of Women's History Month, we will be looking at a variety of important women figures throughout history, identify the impacts of gender discrimination, and discuss how we can achieve gender equality. Students will then be able to conduct their own research and create a graphic representation of a woman of their choosing. I look forward to discussing these topics with my students and then seeing what they create!

COUNSELOR CORNER MS. JANICE AND MRS. JENKE



SAVE THE DATE:

March 13, 2024

9am-2pm

Pathways to Professions Career Expo

During the month of March, we will be preparing our students with the importance of practicing and making smart decisions throughout life. This entails teaching students to become thoughtful, engaged, and productive decision makers by putting these skill into practice both in the classroom and outside of school. Some examples students will learn include how to identify the problem, make a choice, listen and be openminded. Furthermore, students will have an opportunity to share their views on relevant topics such as social media that can inhibit many decision we make based on personal bias.



STAFF
highlight!

MRS. JENKE

WHY DID YOU GET INTO EDUCATION?

I HAVE ALWAYS WANTED TO DO SOMETHING THAT WOULD HELP OTHERS. WHEN I STARTED PURSUING A MASTER'S IN THE MENTAL HEALTH REALM I CHOSE SCHOOL COUNSELING BECAUSE IT WOULD ALLOW ME TO FOLLOW MY PASSION AND BE ON THE SAME SCHEDULE AS MY CHILDREN.

WHAT HAS BEEN THE HIGHLIGHT OF THIS SCHOOL YEAR?

THE HIGHLIGHT OF THIS SCHOOL YEAR FOR ME HAS BEEN GETTING TO KNOW ALL THE STUDENTS AND SEEING THEM GROW BOTH ACADEMICALLY AND SOCIAL/EMOTIONALLY.

WHAT DO YOU ENJOY ABOUT WORKING AT LINCOLN SCHOOL?

I LOVE WORKING AT LINCOLN BECAUSE I HAVE THE OPPORTUNITY TO WORK CLOSELY WITH A SMALL GROUP OF STUDENTS. THIS ALLOWS ME THE OPPORTUNITY TO GET TO KNOW MY STUDENTS MORE AND MAKE A BIGGER IMPACT.

HOW LONG HAVE YOU BEEN AT LINCOLN? IN EDUCATION?

THIS IS MY FIRST YEAR AT LINCOLN BUT MY 3RD IN EDUCATION.

WHERE DID YOU ATTEND COLLEGE?

I EARNED MY BACHELOR'S AT DEPAUL UNIVERSITY AND MY MASTER'S AT CAPELLA UNIVERSITY