WILL COUNTY REGIONAL OFFICE OF EDUCATION IS DEDICATED TO **EDUCATION. INNOVATION AND SERVICE!**

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LINCOLN NEWS

SUPPORTIVE LEARNING ENVIRONMENT FOR STUDENTS TO SUCCEED



LINCOLN HIGHLIGHTS

Lincoln School staff visited Partners for Success, the Du Page County's Alternative Program. Staff was able to learn about their program and came back with ideas to implement at Lincoln.

SUMMER SCHOOL INFORMATION WILL BE RELEASED SOON!



STAFE/
highlight/
MS. MIKALIK

1. WHY DID YOU GET INTO EDUCATION?

A.I WAS INSPIRED BY MY HIGH SCHOOL MYTHOLOGY TEACHER! WHEN I INTERVIEWED HER FOR A COLLEGE COURSE AT JJC, SHE CONVINCED ME TO GO INTO EDUCATION.

2. WHAT HAS BEEN THE HIGHLIGHT OF THIS SCHOOL YEAR?

A.I CREATED A BOOK STUDY FOR MAUS AND IT WENT WELL. I LOVED THAT STUDENTS VOLUNTEERED TO READ ALOUD AND WE HAD REALLY GOOD DISCUSSIONS.

3. WHAT DO YOU ENJOY ABOUT WORKING AT LINCOLN SCHOOL?
A.I LOVE THAT EACH DAY IS DIFFERENT. I LOVE WHEN STUDENTS SUGGEST NEW BRAIN BREAK GAMES FOR US, WHEN THEY HEAR A SONG THEY KNOW AND SING ALONG, AND WHEN WE GET TO WORK TOGETHER DURING SERVICE LEARNING.

4. HOW LONG HAVE YOU BEEN AT LINCOLN? IN EDUCATION? A.THIS IS MY 5TH YEAR AT LINCOLN.

5. WHERE DID YOU ATTEND COLLEGE? A.ILLINOIS STATE UNIVERSITY

MS. MIKALIK'S ROOM

In our last full month together, we have much to accomplish! First on the agenda, we will be completing coursework through ParentABLE. This mandatory curriculum about healthy parenting aims to promote social-emotional competencies & the positives of caregiving. Each student will earn a certificate upon completion of the coursework that we will be doing step-by-step together. Also in April, we will be completing a very fun Earth Day Project! Students will use various recyclables to create something new and useful, as well as write a "how-to" speech to present to the class. Lastly, we'll spend some time discussing how to resolve conflicts and practice more with our restorative circles. We are thoroughly enjoying our multi-purpose stations, especially the Nintendo Switch & Virtual Reality, and we are excited to be earning tickets for our End of Year raffle!

MR. INGALLS' ROOM

303 is continuing to work on a book project for the title called <u>Scythe</u> by Neal Shusterman. Our class is growing stronger each day building meaningful relationships. I cannot wait to see how these relationships continue to grow and develop. We will be completing the Parentable Program soon!

MRS. MONTALVO'S ROOM

We did a fantastic job with our Women's History Project! Students chose their own woman to research and created a one pager which included research as well as graphic images about that person and their accomplishments. This April, we will be moving forward to tackle some important life skills. We will spend some time discussing how to file taxes, how to create a resume, as well as how to prepare for an interview. Towards the end of April, the class will celebrate April's Earth Day by creating an object out of recycled material. In past years, I have had students get super creative with this project-so I am eager to see what we come up with this year!

COUNSELOR CORNER MS. JANICE AND MRS. JENKE

As we are getting close to the end of the year we are continuing to equip our students with tools they will be able to utilize in their everyday lives. The tools we have been focusing on this school year include various coping skills that students can use in school and out of school. Currently we are discussing utilizing journaling as an outlet. Journaling allows our students to get out their stories, feelings, and anger on paper instead of reacting negatively. Our goal as a counseling program is to prepare our students for real life situations and how to appropriately deal with what life throws their way.



MR. WELCH'S ROOM

Last month at Lincoln, we dedicated ourselves fervently to the creation of rubber band-propelled vehicles. Students were allocated a predetermined set of materials and entrusted with the challenge of engineering a car capable of converting the potential energy stored in a stretched rubber band into kinetic energy for propulsion.

As we approached the onset of spring break, Class 301 delved into the realm of Cosmos exploration under the guidance of astrophysicist Neil deGrasse Tyson. This enlightening session sparked discussions on age-old enigmas that have confounded

humanity for generations.

Now, in the inaugural month of April, our focus shifts towards a poster project honoring prominent women in history. Students will have the opportunity to delve into the lives of historical figures and explore topics that may have previously eluded their awareness. I eagerly anticipate the insightful contributions that will emerge from this endeavor.